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## InitiaLit



## Lesson 10: 'sh' (shell), 'wh' (whale)





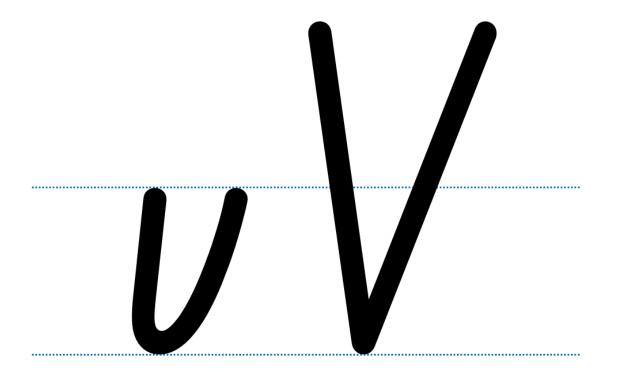


Activity 1: Review Letter-sound correspondence Steps 1 – 3

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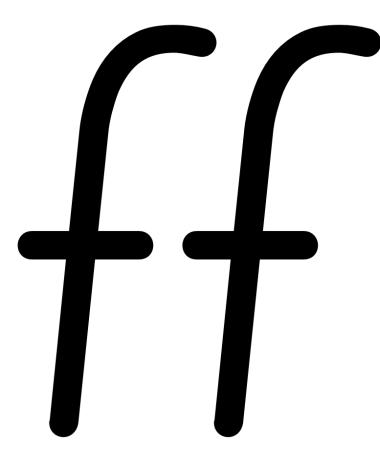






Vera Vulture

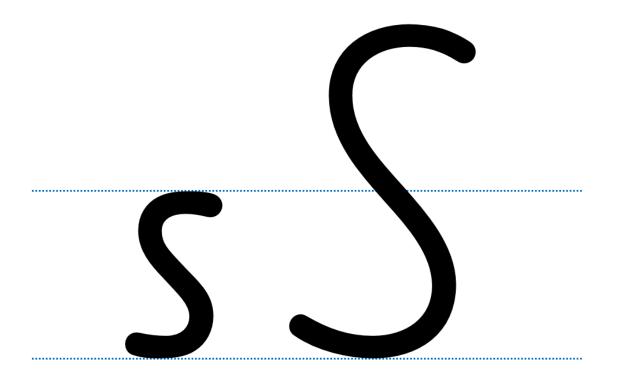






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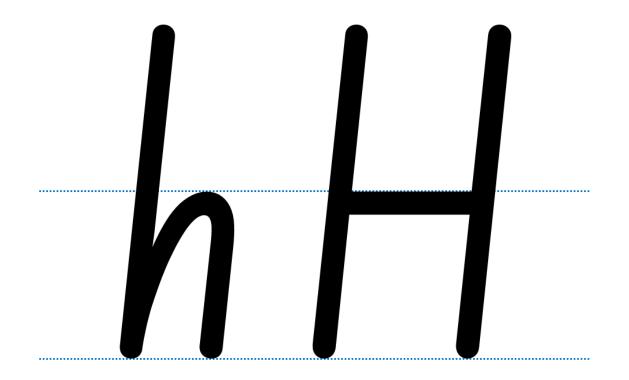
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Sammy Seal **MultiLi** 

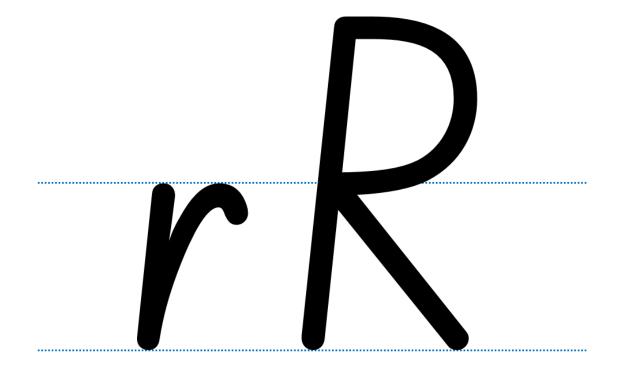
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Hannah Hippo

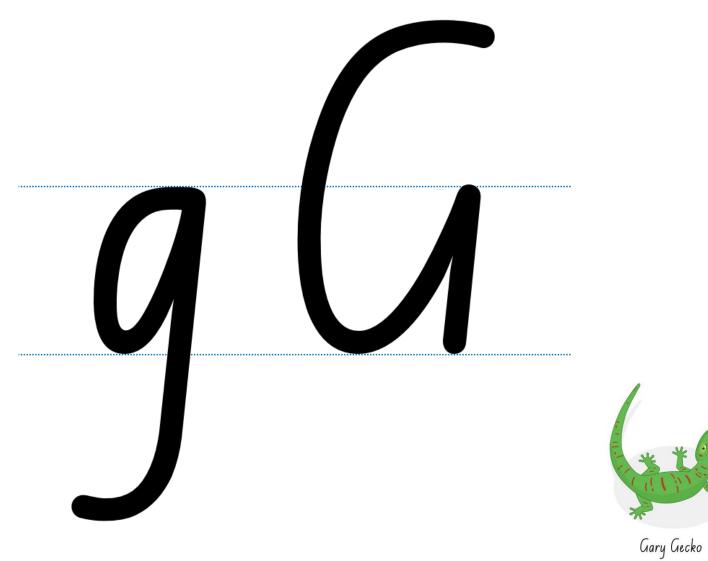




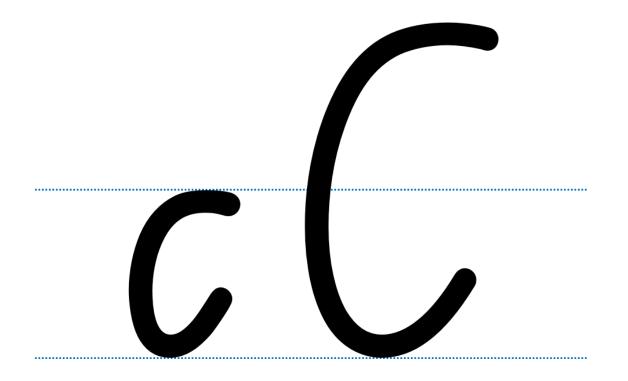


Rosie Rabbit



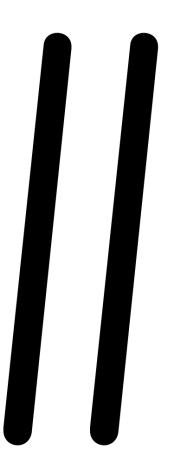


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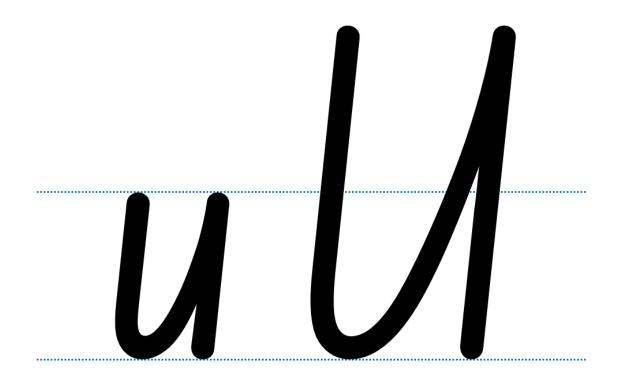




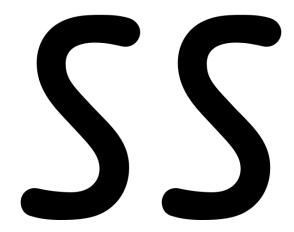






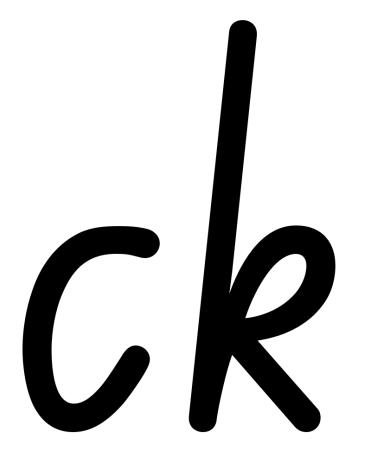


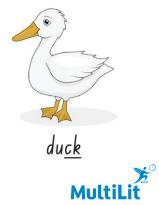


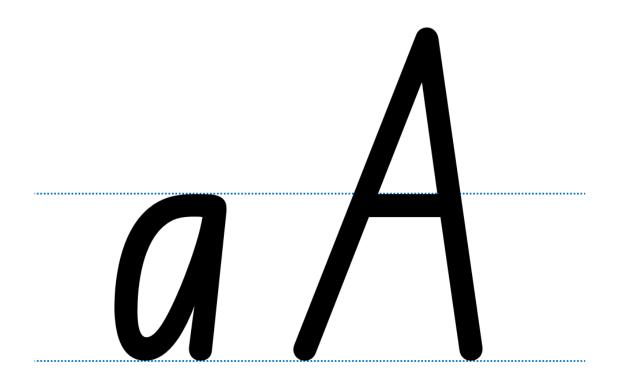






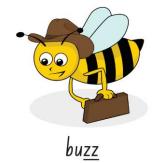






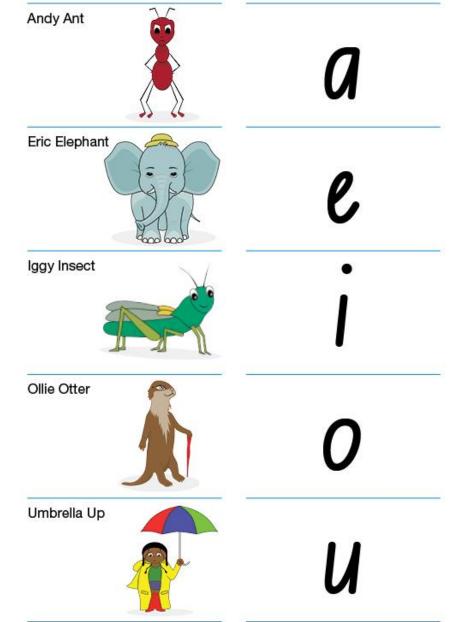








## Activity 1: Review Vowels and consonants Steps 4 - 6





Activity 1: Review Tricky words: put, have, were Steps 7 – 8

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Activity 1: Review Tricky words: put, have, were Step 9

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## nave



## Were







Activity 2: Digraph 'wh' Step 1

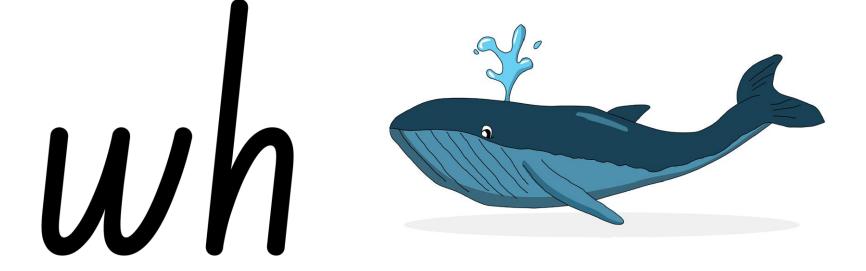
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Activity 2: Digraph 'wh' Steps 2 – 4

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Activity 2: Digraph 'wh' Step 5

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## win

## wag wish



Activity 2: Digraph 'wh' Step 6

when

## whip whisk



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Activity 2: Digraph 'wh' Steps 7 – 8

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## flash Activity 3: Flashcards



Activity 3: Flashcards Step 1

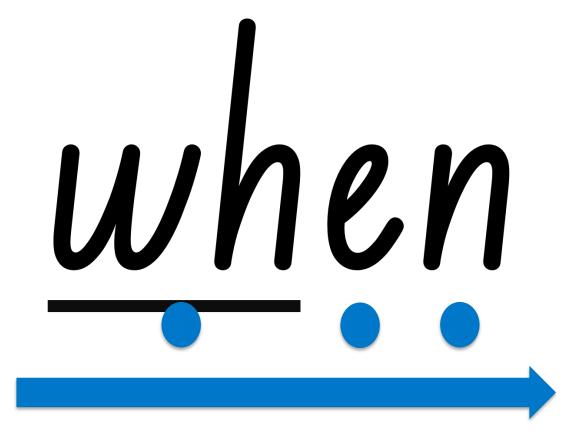
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Activity 3: Flashcards Step 2

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Activity 3: Flashcards Step 3

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## SNOCR

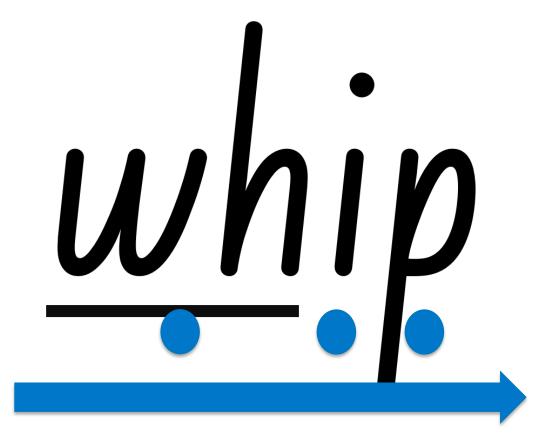


## Crash

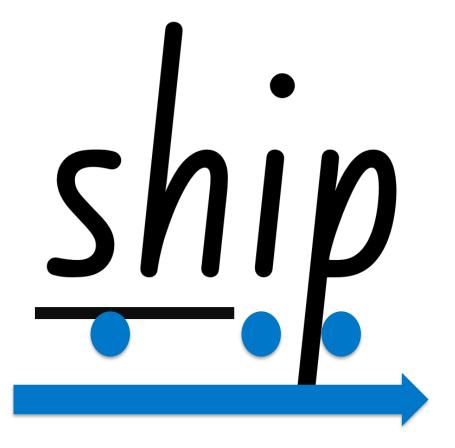


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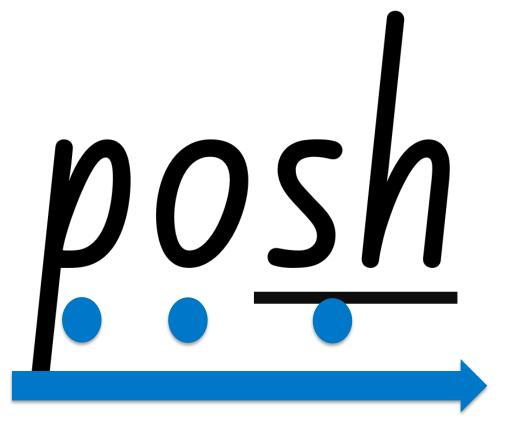














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Activity 3: Flashcards Working towards fluency Step 4

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### Snack



Activity 3: Flashcards Working towards fluency Step 5

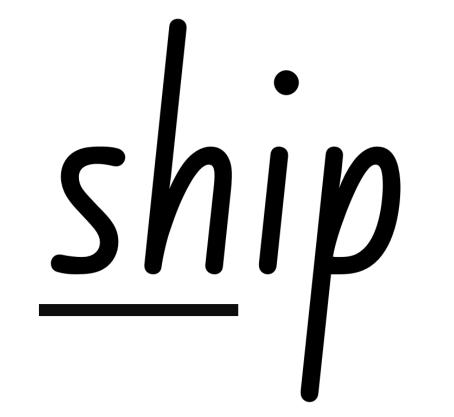


## intervention



## Crash







#### **WNISR**



## DOSN



### UNIC N



#### Unen



#### Move to desks to complete Activity 4: Sentence dictation







Activity 4: Sentence dictation Steps 1 – 8





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