## Week 5

Whole number

## Flip it

## Warm up

In pairs

Flip two cards over. Using the bigger number count on if you do not already know the answer.

## Warm up: Body percussion

1. Make an $A B$ pattern e.g headstomach

$$
1-50
$$

2. Make an AB pattern e.g hipsnose

50-100
3. Make an $A B$ pattern e.g headstomach

100-50
4. Make an AB pattern e.g hipsnose

50-1
Count forwards from 1 to 100 .
Count backwards from 100 to 1.
Count forwards from 36 to 54.
Count forwards from 48 to 85.
Count backwards from 54 to 36 .
Count backwards from 85 to 48.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |
| 121 | 122 | 123 | 124 | 125 | 126 | 127 | 128 | 129 | 130 |
| 131 | 132 | 133 | 134 | 135 | 136 | 137 | 138 | 139 | 140 |
| 141 | 142 | 143 | 144 | 145 | 146 | 147 | 148 | 149 | 150 |
| 151 | 152 | 153 | 154 | 155 | 156 | 157 | 158 | 159 | 160 |
| 161 | 162 | 163 | 164 | 165 | 166 | 167 | 168 | 169 | 170 |
| 171 | 172 | 173 | 174 | 175 | 176 | 177 | 178 | 179 | 180 |
| 181 | 182 | 183 | 184 | 185 | 186 | 187 | 188 | 189 | 190 |
| 191 | 192 | 193 | 194 | 195 | 196 | 197 | 198 | 199 | 200 |

We are learning to write numbers before and afters

> Whiteboard White board marker Sock

## Show me

Write me your numbers 15-20. Chin it when you are done.

## Teacher: Chin it

## Teacher: Bin it

## Teacher: Park it

There are maths moves to assist with the mini white boards.

Reminder that it is quick and quiet (something we are working on)

## 12



## 101

## Beofre and afters

Allow students to complete numbers on white boards. Its short and sharp. Its okay if students have not finished all three questions. Ask students to "chin it" and check their answers. "Bin it" students quickly and quietly rub out the work

## 20



## Beofre and afters

Allow students to complete numbers on white boards. Its short and sharp. Its okay if students have not finished all three questions. Ask students to "chin it" and check their answers. "Bin it" students quickly and quietly rub out the work

## $12 \quad 13$

## $27 \quad 28$

## 32 <br> 31

Allow students to complete numbers on white boards. Its short and sharp. Its okay if students have not finished all three questions. Ask students to "chin it" and check their answers. "Bin it" students quickly and quietly rub out the work

## $35 \quad 34$

## $23 \quad 22$

$54 \quad 53$

## $22 \quad 23$

$42 \quad 43$


## HELP ME: My numbers have gone

 MissingMissing Numbers 1 - 120 (1)


