# Week 5

Whole number

## Warm up



#### Flip it

#### In pairs

Flip two cards over. Using the bigger number count on if you do not already know the answer.

#### Warm up: Body percussion

1. Make an AB pattern e.g headstomach

1-50

2. Make an AB pattern e.g hipsnose

50-100

3. Make an AB pattern e.g headstomach

100-50

4. Make an AB pattern e.g hipsnose

50-1

Count forwards from 1 to 100. Count backwards from 100 to 1.

- Count forwards from 36 to 54.
- Count forwards from 48 to 85.
- Count backwards from 54 to 36.
- Count backwards from 85 to 48.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

### We are learning to write numbers before and afters

# Whiteboard White board marker Sock



Write me your numbers 15-20. Chin it when you are done.

**Teacher:** Chin it

**Teacher:** Bin it

**Teacher:** Park it

There are maths moves to assist with the mini white boards.

Reminder that it is quick and quiet (something we are working on)



Allow students to complete numbers on white boards. Its short and sharp. Its okay if students have not finished all three questions. Ask students to "chin it" and check their answers. " Bin it" students quickly and quietly rub out the work



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12	13				
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|--|

32	31				
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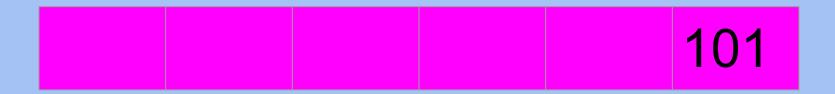
35	34				
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23 22
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54 53
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		22	23
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	42	43
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## HELP ME: My numbers have gone

Missing Numbers 1 - 120 (1)

Fill in the missing numbers.

**Missing** 

