

Monday 20th Feb

8:55 am	Morning Assembly Outside					Comments																		
Crunch and slip on return in hallway	You can read the World's Worst Children to the students. (However due to assembly there will not be much time)																							
Literacy On the mat (20 mins)	Lesson 9 (this is the faster group. If you get through the lesson please start on lesson 10) <u>Only 20 minutes on the mat</u>																							
<p><u>Group work</u></p> <p><u>10 minutes a rotation</u></p> <p><u>X2</u></p> <p>*** teacher aids group</p> <p>Please make ll ss ff words</p> <p>Ck and sh words o</p>	<table border="1"> <tr> <td data-bbox="499 898 709 1060">Tuesday</td> <td data-bbox="709 898 919 1060">Miss O'brien Reading- students read to teacher STATION 1</td> <td data-bbox="919 898 1129 1060">Reading Eggs STATION 2</td> <td data-bbox="1129 898 1339 1060">Tricky words Write in a sentence STATION 3</td> <td data-bbox="1339 898 1549 1060">Teacher Aid Making word STATION 4</td> <td data-bbox="1549 898 1774 1060">Work book STATION 5 Sh page 11</td> </tr> <tr> <td data-bbox="499 1060 709 1222">Rotation One</td> <td data-bbox="709 1060 919 1222">Hitaksh Phillipa Kenzie Pippa Gianni</td> <td data-bbox="919 1060 1129 1222">Jordie Regan Yoffahe Daniel</td> <td data-bbox="1129 1060 1339 1222">Pia Demi Ava Harper Seanna</td> <td data-bbox="1339 1060 1549 1222">Grace Olive Ayra Wyatt</td> <td data-bbox="1549 1060 1774 1222">Sofia Ivy Hunter Audrey Tom?</td> </tr> <tr> <td data-bbox="499 1222 709 1385">Rotation Two</td> <td data-bbox="709 1222 919 1385">Sofia Ivy Hunter Audrey</td> <td data-bbox="919 1222 1129 1385">Hitaksh Phillipa Kenzie Pippa Gianni</td> <td data-bbox="1129 1222 1339 1385">Jordie Regan Yoffahe Daniel</td> <td data-bbox="1339 1222 1549 1385">Pia Demi Ava Harper Seanna</td> <td data-bbox="1549 1222 1774 1385">Grace Olive Ayra Wyatt</td> </tr> </table>					Tuesday	Miss O'brien Reading- students read to teacher STATION 1	Reading Eggs STATION 2	Tricky words Write in a sentence STATION 3	Teacher Aid Making word STATION 4	Work book STATION 5 Sh page 11	Rotation One	Hitaksh Phillipa Kenzie Pippa Gianni	Jordie Regan Yoffahe Daniel	Pia Demi Ava Harper Seanna	Grace Olive Ayra Wyatt	Sofia Ivy Hunter Audrey Tom?	Rotation Two	Sofia Ivy Hunter Audrey	Hitaksh Phillipa Kenzie Pippa Gianni	Jordie Regan Yoffahe Daniel	Pia Demi Ava Harper Seanna	Grace Olive Ayra Wyatt	
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Brain Break (5 mins)	Google a "Just dance"	
Story time (20 mins)	<p>Introduce new story</p> <p>3.Sam & Dave Dig a Hole</p> <p>Read the story</p> <ul style="list-style-type: none"> - Before the story: Concepts about print/Link to prior knowledge/Prediction - During the story: Vocabulary (mission, spectacular, improve) - After the story: The beginning / The middle / The end <p>-See Session 1 Script, Storybook Lessons Handbook</p>	
Writing (10 mins)	<p>Weekend recount</p> <p>Beginning- Onomatopoeia, first</p> <p>Middle- next, then, afterwards</p> <p>End- lastly, finally</p>	
10:50	First Break	
Math warm up (7 minutes)	<p>Flip it- playing cards are needed</p> <p>In pairs students flip two cards over</p> <p>Using the bigger number student add the numbers together</p>	
Explicit teaching	<p>Numbers before and after</p> <p>Google yearone.online for powerpoint</p> <p>https://www.yearone.online/</p>	

Independent activity	<i>Fill in the missing numbers Back it on coloured paper to take home</i>	
RE 12:30	<i>Teaching partner to lead</i>	
1:30	<i>Second Break</i>	
2:10 (10 minutes)	<i>Meditation Google peaceful kids</i>	
History	<p>Lesson Overview</p> <p>Students are introduced to an Aboriginal seasonal calendar and note the differences between the seasons in different parts of Australia. They look at the weather and what seasonal food is available to an Aboriginal community during the year. The students then complete a seasonal cycle activity by adding their own illustrations. The Blue activity challenges the students to create their own seasonal calendar, thinking of the changes in the weather and lifestyle during the year in their local area. The black activity guides students to locate information to discover the different seasonal variances around the world.</p> <hr/> <p>Teaching and Learning Sequence</p> <p>Lesson Introduction Learning Intention</p>	

Students will be able to:

- Read an Aboriginal seasonal calendar.
- Note the differences between the seasons in different parts of Australia.
- Look at the weather and what seasonal food is available to an Aboriginal community during the year.
- Identify days significant to them and communicate the elements common to most special days. (rubric)

1

To stimulate interest and curiosity ([engage](#)), view the stimulus video *Gunbalanya* as a class and answer the following questions:

- What season do you think it was in the video? Why?
- What three things do you remember from the video?

([Engage](#) [Explore](#) [Questioning](#))

2

With your class, view the map of Australia and explain that the red dot is Gunbalanya. It is in the north or top end of Australia. Have students describe where in Australia they live. Visit the websites about seasons in Australia.

([Engage](#) [Explore](#) [Questioning](#))

3

Aboriginal and Torres Strait Islander Peoples often follow their own calendars, which describe their local weather, animals and plants. The people of Gunbalanya follow the

Kunwinjku calendar which has six seasons. Take a close look at the *Kunwinjku calendar* and zoom in on the different seasons. Discuss what food the people of Gunbalanya might eat during the year.

(Engage Explore Questioning)

4

Follow the footsteps through the seasons and use the clues to draw pictures of some of the food the children of Gunbalanya eat.

(Explore Metacognitive Strategies)

5

Students create an illustrated seasons calendar wheel for their local area, thinking of the changes in the weather and lifestyle during the year.

(Explore Metacognitive Strategies)

Guide students to locate information to discover the different seasonal variances around the world for America, India and Antarctica in December. Students add different places of interest to their globe.

(Explore Explain Metacognitive Strategies)

Thank you for taking Year one. I hope you had/have a lovely day :)

Sarah